

Person Specification

SENCO

Qualifications and training

Essential Desirable

QTS and 3+ years in teaching

✓

Willingness to participate in on-going training and development

✓

Specialist skills/ training in curriculum and learning strategies as relevant to specified Lead role within Department e.g. Literacy, Numeracy, SPLD, SLCN and/or BESD.

✓

Abilities, Experience, Knowledge and Skills

Essential Desirable

Experience of working with pupils of relevant age in a learning environment.

✓

Experience of working with pupils with a broad range of SEN

✓

Knowledge of the SEN Code of Practice

✓

Can use ICT effectively to support learning

✓

Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies.

✓

Full working knowledge of relevant policies/codes of practice/legislation

✓

Good understanding of child development and learning processes

✓

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✓

Ability to organise, lead and motivate a team

✓

Constantly improve own practice/knowledge through self-evaluation and learning from others

✓

Ability to relate well to pupils and adults

✓

Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these

✓

Personal Qualities

Ability to empathise and be positive with children and young people.

✓

Good interpersonal skills

✓

Ability to work effectively as part of a team and to form positive professional relationships with colleagues

✓

Ability to work under pressure and to demonstrate initiative and resilience to adapt and respond to changing circumstances

✓

Essential Desirable