

Pupil Premium Impact Statement 2018/19

Aim: To improve outcomes and exposure to opportunities that enhance cultural capital for disadvantaged students at St Mark's CofE Academy across Years 7-13.

Rationale: The pupil premium finding provides us with additional funding to support disadvantaged students at St Mark's CofE Academy across Years 7-13. This funding will assist identified students across these year groups to make excellent progress across subjects they are below target in. Below are a range of strategies that will support the learning and progress, but also the cultural capital of this group.

| Objective | Spend | Action | Success Criteria | Impact June |
|---|--|--|--|---|
| Continue the professional development of all staff | 1 and 2- £500+£3,000 3. £74, 535 | 1. Continued CPD throughout the year 2. Student involvement in CPD 3. Overstaffing of core to support disadvantaged students in Yr. 11 | - Increased differentiation seen in lessons and student awareness of areas for development. - 0.5 progress in English and Maths | - +0.59 in English, +0.17 in maths, +0.2 in double science and +1.2/+0.8/+0.9 in bio, chem and physics respectively. - Student voice on CPD is strong |
| Ensure underachieving students receive regular intervention and support | 1. £23, 028 2. £3000 and £6,481 3. £4000 4. £500 5. £400 | 1. Use of learning mentor in Yr. 10/11 2. 1:1 Tuition for students in Year 11 3. Coachbright mentoring programme for Yr. 11 4. Homework club in Years 7-10 Mon-Fri and be rewarded with a trip 5. Run an effort project with Year 11 boys and reward winning teams | - 96% attendance for key students - Learning walks show key students are engaged and attend CB sessions - +0.3 progress score for PP in Yr. 11 - 100% attendance to homework club | - Students mentored gave positive student voice - Coachbright students progressed +0.35 in core over a term - Student voice from rewards trips showed strong impact. - Effort project needed to be managed more effectively. |
| Ensure vulnerable students are supported emotionally | 1.£36,451 2. £3000 and £3,000 | 1. Use Vulnerable students co-ordinator 2. Offer counselling services | - 96% attendance for key students - Fewer referrals for counselling | - Merton Ofsted inspection and safeguarding audit noted our provision as excellent practice |
| Equip students appropriately for school | 1.£2,400 2. £5000 hardship fund | 1. Study guides for English, Maths and Science provided for all pupil premium students 2. Uniform bought as needed for pupil premium students | - 0.5 progress score in Yr. 11 English and maths - 100% of key pupil premium students revise after school | - PP progress +0.3 in English Lit and +0.4 in Language, +0.1 in maths, +0.1 in science, +1.3 in biology and +0.8 in chemistry and physics. |
| Diminish the difference between pupil premium and non-pupil premium in open bucket subjects | 1. £543 2. £2000 | 1. Rock climbing trip for Year 11 physical education 2. Revision guides for all non-core subjects provided for pupil premium students | - Progress score of 0.3 for pupil premium in open bucket subjects | - PP P8 score in PE was +0.1. - Student voice shows all have guides and find them useful. |
| Ensure students are attending and that attendance is well monitored and support | 1.£2,292 2.6,000 3. £25, 000 | 1. Use of attendance officer with focus on key students' attendance across Yr7-11 2. Run breakfast Club 3. Parental liaison Officer to work with hard to reach parents | - Targeted students have 96% attendance - 100% of students to attend breakfast club | - Regular Home visits carries out. - The difference in attendance closing from over 2% in Autumn 2 to about 0.5% in Summer 2. |

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| Allow students access to a range of cultural experiences | £4,800 | <ol style="list-style-type: none"> 1. Offer a range of trips to all year groups, including university trips 2. Outward Bounds Trip in Year 10- 40% PP students selected and the same proportion paid. 3. French trip £1000 to fund PP places over Easter holiday 4. Reward trip for PP students in Year 7-10 based on progress and SIMS data. | <ul style="list-style-type: none"> - HA PP students will attend RG unis - Student voice will show increased cultural capital | Evaluations from students highlight the positive nature of the trips in enhancing cultural capital and work ethic in school. |
| Remove the barriers to learning for Year 11 students | <ol style="list-style-type: none"> 1. £1263.60 2. £3.000 | <ol style="list-style-type: none"> 1. Work with Elevate Education to deliver a study skills package for coaching time 2. Employ an Independent Learning Co-ordinator for Year 11 (3-5pm) | <ul style="list-style-type: none"> - In year progress will show we are diminishing the difference. - Registers show excellent student attendance to library | <ul style="list-style-type: none"> - Student voice states this has supported revision. - 30 PP Y. 11 students attend the library regularly. Student voice demonstrates the value. |
| To improve the outcomes and destination data PP/HA KS5 students. | £2500 | <ol style="list-style-type: none"> 1. Sixth Form to have access to rewards vouchers for achieving their targets 2. Purchase revision guides for all PP students in Years 12/13 and fund Sixth Form Library area. 3. Pay for students to attend medical interview training day at Surrey University. | <ul style="list-style-type: none"> - 0.3 progress score for PP in Yr. 12/13 and no gap. - Average grade of B+ for PP/HA | <ul style="list-style-type: none"> - 2 PP students (100% of those that applied) have been offer places to study medicine. - Sixth Form reading area to be launched. |
| To drive the progress of PP SEND students | £7000 | <ol style="list-style-type: none"> 1. Purchase reader pens, laptops and support with an additional TA for the SEND team. | <ul style="list-style-type: none"> - 0 progress score for SEND PP students | <ul style="list-style-type: none"> - Student/staff voice noted how useful the pens were for MOCKS - SEND in year progress went from -1.11 to -0.65. |