

16 to 19 Tuition Fund 2020-21

Intent – A statement to outline how St Mark’s Academy will support students on the 16-19 study programme who have had their learning disrupted due to the coronavirus (COVID-19) outbreak.

Rationale – To allocate small group tuition for full time students without a GCSE grade 4 or above in English and/or Maths in the academic year 2020-21. Additionally, this funding is to support curriculum gaps or pastoral care for eligible students on other courses where learning has been disrupted.

Spending Plan – This funding will be used to provide personalised support through small group tuition, additional curriculum sessions and tailored pastoral support for eligible students. Eligible students are those identified by the Government as disadvantaged (have not achieved grade 4 or above at GCSE in either English or Maths by age 16) and those with special educational needs and disabilities (SEND).

The funding will be allocated to curriculum areas, prioritising English and Maths, to support small groups of students who have gaps in their knowledge due to missed learning. We will also consider a need for pastoral intervention or support with education resources. Our aim is to ensure that all our students make good progress and the funding helps to minimise the inevitable effects of the pandemic. This will provide them with the knowledge and skills to continue in the next stage of their educational journey.

To aid progress in target areas, small group tuition and educational resources will be provided for students who meet the criteria above. We will also provide tailored support for specific SEND needs, access to IT resources for remote learning and careers guidance.

Some specific examples of tuition and resources support are:

- GCSE exam re-sit preparation sessions
- Exam skills sessions
- Access to online and hard copies of essential resources and equipment
- Virtual enrichment opportunities on study skills and future pathways from outreach programmes
- CEIAG programme
- Access to IT equipment for effective remote learning
- UCAS mentoring programme
- Staff CPD on closing gaps