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| **Unit Overview: Year 8 induction programme with curriculum vocabulary** |
| **Half- Term:** | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 | **No of Lessons:**  | **28** |
| **Key Focus for Unit:***What is the key knowledge being delivered?* *What is the intent of this unit?* |
| Everyday VocabularyStudents will learn everyday vocabulary. GreetingsDays of the weekMonthsNumbersQuestion wordsHobbiesHuman bodyCurriculum vocabulary Lessons will be taught using curriculum context and vocabulary so that students are able to access the big ideas and key curriculum content in lessons. The following areas of the curriculum will be covered: English- FrankensteinGeography- weather- fact file countries- BrazilScience – Science apparatus/ safety in the class/solid- liquid-gasRe- Community- different religions/ beliefs/ Love / Hope/ TrustICT- working effectively on Microsoft Teams/ Using Word/ Power Point/ hardwareDT- verbs- cooking/ kitchen equipmentGraphics- types of material and propertiesHistory – countries/ continentsLanguage structuresThe language focus will be on the alphabetarticles present tense time expressions there is/ there are countable nouns.I like/ don’t likeAdverbs of frequencySimple adjectivesPast tense- was/ wereDirect Vocabulary instructionStudents will be learning the first 200 most common words.Reading interventionCambridge readers are used in reading lessons. Emphasis is on pronunciation and reading for meaning  AlissaShooting starsThe shortcutPhileas FoggSinbadWhat’s cookingHello FranceCar Talk |
| **Key Knowledge and Big Ideas:** *What* ***Powerful Knowledge*** *and* ***Big Ideas*** *are explored in this Unit?* *How have these progressed from previous learning? What* ***gaps in knowledge*** *have you identified from* ***baselining*** *and how are they being closed?* |
| Everyday vocabulary- students are taught survival vocabulary to help them to adjust to school life in the UK |
| **Unit Assessment:***How will this unit be assessed?* *What is the frequency of assessments – baselines etc?* |
| Formative assessment:* Do now tasks – at the start of the lesson Assessing content from previous lesson
* Feedback and response time built into lesson

Summative assessment:* 45minutes writing assessment
* Weekly spelling

Homework* Weekly TEAMS quizzes
* Weekly spellings of 1-200 most common words
* Weekly assignments on Languagenut
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| **Key Skills Explored** | **Vocabulary Selected for DVI** | **Links to Previous Unit** |
| Understanding school routines Accessing online resources | 1-200 most common words . |  |
| **Links to Careers/Employability** | **How does this unit prepare students for the next unit?** |
| **Access the curriculum by improving English**  | As students join the school throughout the year -recap on everyday vocabulary is built into the scheme of work  |