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| **Unit Overview: Y9 – My family and friends**  |
| **Half- Term:** | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 | **No of Lessons:** | **12** |
| **Key Focus for Unit:***What is the key knowledge being delivered?* *What is the intent of this unit?* |
| 1. Revision of family description.
2. Friendships and describing other people.
3. What makes a good friend.
4. Family relationships and role models.
5. Comparing the person I was to who I am now.
6. Talking about a person I admire and why.
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| **Key Knowledge and Big Ideas:** *What* ***Powerful Knowledge*** *and* ***Big Ideas*** *are explored in this Unit?* *How have these progressed from previous learning? What* ***gaps in knowledge*** *have you identified from* ***baselining*** *and how are they being closed?* |
| 1. The Big Idea for Autumn 2 is Identity and Culture, and the key focus is on describing friends and family members, what makes a good friend and who you admire. This will include how to describe the personality and appearance of others, how to use the present tense in the 1st and 3rd person, understanding adjective agreement and using examples of the past tense to describe what you were like in the past.
2. Family is a familiar topic revisited from Spring 2 of Y8.
3. Language and grammar points from this topic are also revisited, including giving opinions and justifications, using 1st and 3rd person to describe yourself and others, and using examples of the Present and Past tenses.
4. Common misconceptions identified from Year 8, such as using the infinitive after opinion phrases, adjective agreement and using different tenses, are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing.
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| **Unit Assessment:***How will this unit be assessed?* *What is the frequency of assessments – baselines etc?* |
| 1. Formative assessment through:
* Retrieval practice quizzing (Do Now)
* Questioning
* MS Forms quizzes (Homework)
* Marking in books (extended writing tasks)
1. Summative (End of unit) assessment at the end of the half term
* **Multiple choice quiz**
	+ - * 1. Students will be assessed on vocabulary on the topic of **Family & Friends** (family members, descriptive adjectives, what makes a good friend, role models)
				2. They will also be assessed on key Grammar concepts (adjective agreement, word order, singular/plural, giving opinions, examples of the past and present tense)
* **Extended Writing** task on the topic of **Family and Friends** (describing a family member, talking about what makes a good friend, describing a role model)

**Assessment Criteria:*** Recall at least 8 family members
* Recall at least 8 adjectives
* Use key phrases to describe what makes a good friend
* Give justified opinions with reasons
* Use connectives such as but, also and however to link sentences
* Identify and use examples of present tense in 1st and 3rd person
* Identify and use examples of the past tense in the 1st and 3rd person
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| **Key Skills Explored** | **Vocabulary Selected for DVI** | **Links to Previous Unit** |
| * How to write 50-60 words describing family and friends using a variety of opinions
* Using 2 tenses
* How to translate into English and into TL
* How to read and listen for gist
* How to use cognates and context
* How to describe a photo
* How to form and answer questions
 | **Tier 1 FR-SP:**La familia / La familleEl pelo / les cheveuxLos ojos/ les yeuxMe llevo bien / Je m’entends bienMe divierto con /Je m’amuseMe peleo con / Je me dispute avecMe gusta /J’aimeOdio / Je deteste**Tier 2 SP :**Me chifla/Me molaTenemos mucho en comúnAdmiro aTe hace reírTe dice la verdadTe aceptaTe apoyaTe conoce bien**TIER 2 FR:**Un bon ami c’est quelqu’un Croit en moi. A mon avis les qualités importantes sont Pour moi un bon ami est A mon avis un bon ami n’est pas impatient.Qui me fait rire. | 1. Revision of Family and Friends vocabulary learnt in Y8 Spring 2
2. Revision of key opinion phrases
3. Revision of using a variety of adjectives from Y9 Autumn 1
4. Revision of using 1st and 3rd person verbs from Y9 Autumn 1 and Y8.
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| **Links to Careers/Employability** | **How does this unit prepare students for the next unit?** |
| * Communication skills
* Public speaking
* Literacy skills
* Translation
* Cultural capital
 | 1. The next Y9 unit focuses on describing where you live.
2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement.
3. Students will also be able to use their knowledge of 1st/3rd person verbs to describe their local area and what you can do there.
4. Their growing understanding of using the present and past tenses will support them to describe their city now and in the past.
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