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| **Unit Overview: Adjusting to Secondary School** | | | | | | | | | |
| **Half- Term:** | **AUT 1** | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 | | **No of Lessons:** | **6** |
| **Key Focus for Unit:**  *What is the key knowledge being delivered?*  *What is the intent of this unit?* | | | | | | | | | |
| This unit is designed to acclimatise the new Year 7s, allowing them to adjust to life in secondary school.  Key knowledge being delivered is the nature of Lifeology as a subject, the ability to reflect on behaviour and make improvements, the importance of having rules, the values of SMA, and how to differentiate bullying from everyday conflict within/between friendship groups.  The intent of the unit is to instil the values of SMA in students and begin the process of character development. This unit is also designed to help Year 7 coaches by embedding the language of reflection, value-based behaviour and conflict resolution. | | | | | | | | | |
| **Key Knowledge and Big Ideas:**  *What Powerful Knowledge and Big Ideas are explored in this Unit?*  *How have these progressed from previous learning?* | | | | | | | | | |
| The Big Ideas explored in this unit are Character – me, myself and I – and Community – learning how to serve and be active citizens in our community.  This is designed to build on previous learning from primary school, taking advantage of the transition to teach valuable lessons about making and keeping friends at a moment when students will be doing just that. | | | | | | | | | |
| **Unit Assessment:**  *How will this unit be assessed?*  *What is the frequency of assessments – baselines etc?* | | | | | | | | | |
| Each lesson except the first features a recall-based starter involving key vocabulary and concepts from the previous week.  There are plenary hinge questions throughout.  This unit is assessed with weekly Teams quizzes that are then used to inform the recall-based starters in subsequent weeks, based on identified areas of weakness. | | | | | | | | | |
| **Key Skills Explored** | | | **Vocabulary Selected for DVI** | | | | **Links to Previous Unit** | | |
| Discussion  Reflection  Dialogue  Conflict resolution | | | Character  Community  Reflection  Values  Bullying  Conflict | | | | N/A | | |
| **Links to Careers/Employability** | | | **How does this unit prepare students for the next unit?** | | | | | | |
| Provides students with the ability to distinguish between conflict and bullying, and to know what to do in each situation.  Provides a key model for reflection (what – now what – so what) that allows students to think about their own behaviour and attitude. | | | The next unit is Stewardship.  This unit gives students the tools they need to form a cohesive community in which they can hold important discussions on high-stakes topics such as climate change and environmental policy. | | | | | | |