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| **Unit Overview: St Mark’s Gospel – Early Ministry of Jesus** | | | | | | | | | |
| **Half- Term:** | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 | | **No of Lessons:** | **12** |
| **Key Focus for Unit:**  *What is the key knowledge being delivered?*  *What is the intent of this unit?* | | | | | | | | | |
| This textual study enables students to understand the significance, importance and influences of St Mark’s gospel for individuals, communities and societies. In this unit we explore the early ministry of Jesus: key highlights include: Jesus’ baptism, calling the disciples, casting out demons and healing the woman who touched his cloak. Students are asked to consider the relationship between Jesus and the Pharisees and how from their knowledge of the Old Testament (Yr8 Aut A) they may be able to explain the nature of the conflict.  This unit prepares the students for their GCSEs when they work through Christian beliefs and practices. They will gain awareness of scripture they can refer to in their future assessments. Students will explore the foundations of Christian practices, such as the beliefs around salvation. | | | | | | | | | |
| **Key Knowledge and Big Ideas:**  *What Powerful Knowledge and Big Ideas are explored in this Unit?*  *How have these progressed from previous learning?* | | | | | | | | | |
| Big Ideas   * God’s love of humanity * Big Narratives * Justice and Equality   Contextual Knowledge:  In this unit students explore the meaning behind the following gospel stories: Preparation for Jesus’ ministry, Jesus’ calls the four fishermen, Jesus heals a man, Jesus angers the pharisees, a crowd by the lake, the parable of the Sower, a lamp under a bowl, Jesus calms the storm, Jarius’ daughter and the woman who touched Jesus’ cloak, the death of John the Baptist. | | | | | | | | | |
| **Unit Assessment:**  *How will this unit be assessed?*  *What is the frequency of assessments – baselines etc?* | | | | | | | | | |
| Baseline Assessment:   * Recall strategies such as starter quizzes, differentiated plenary activities and HW quizzes on Teams will be used to assess students on their key knowledge.     Final Assessment:   * 15 knowledge questions, which will be graded Emerging-Mastered, giving pupils an opportunity to assess their strengths and areas for improvement in terms of revision skills. | | | | | | | | | |
| **Key Skills Explored** | | | **Vocabulary Selected for DVI** | | | | **Links to Previous Unit** | | |
| Students will have the opportunity to develop their evaluation skills, writing skills and critical analysis within every lesson, as there are Stretch Challenges in independent writing tasks.  Students can gain the skills of asking questions, articulating an answer in a more sophisticated way, applying key words, and participating in respectful discussions.    Students will develop their literacy skills through activities that instruct them to summarise information, as well as partaking in creative writing  Students will apply scripture in the extended writing and practise expand on their answers and linking to the questions. | | | **Tier 2:**  Rebellion, liberator, apologetic, vocation  **Tier 3:**  Evangelism, Gospel, parable disciples, Levi, Sons of Zebedee, Service, The Twelve, True Family, Self – sacrifice, True Greatness, The Commandments, the Eye of a needle, Peter’s denial. | | | | The previous unit looked at the early life of Jesus and the pupils will have already begun to immerse themselves in core Christian beliefs and doctrines. | | |
| **Links to Careers/Employability** | | | **How does this unit prepare students for the next unit?** | | | | | | |
| Students will learn how to be reflective and critical in this unit. Students will practise articulating their opinions and being respectful during class discussions.  They will develop teamworking and leadership skills through various activities.    Students develop their character excellence and become virtuous members of society.    Students can develop their creative thinking. | | | In Spring 1, the students will move onto the Kingdom of God. After their in-depth study of St Mark’s Gospel which focuses on Jesus’ life as having the purpose of restoring God’s reign over the world and inviting people to live in this Kingdom through the teachings of Jesus. | | | | | | |