|  |
| --- |
| **Unit Overview: Y10 - All about me and people around me** |
| **Half- Term:** | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 | **No of Lessons:** | **12** |
| **Key Focus for Unit:***What is the key knowledge being delivered?* *What is the intent of this unit?* |
| 1. Revision of KS3 content – family description, describing yourself and others.
2. Describing friendships using a variety of adjectives.
3. Describing what makes a good friend.
4. Comparing the person I was to who I am now.
5. Talking about a person I admire and why.
6. Talking about activities I like to do with my family and friends.
 |
| **Key Knowledge and Big Ideas:** *What* ***Powerful Knowledge*** *and* ***Big Ideas*** *are explored in this Unit?* *How have these progressed from previous learning? What* ***gaps in knowledge*** *have you identified from* ***baselining*** *and how are they being closed?* |
| **Big Idea and Powerful Knowledge:**1. The Big Idea for Autumn 2 is Identity and Culture, and the key focus is on describing your family, friends, role models and activities.
2. Key vocabulary and structures are revisited from KS3, including personal descriptions, 1st and 3rd person, adjectives and free time activities.
3. Understanding of how to use three tenses in a variety of pronouns is built upon through consistent practice.
4. Common misconceptions identified from KS3, such as adjectival agreement, word order and using irregular verbs, are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing.
5. Students revisit employing connectives, sequencers and time markers to extend their sentences.
6. Pupils develop their knowledge of advanced and idiomatic language.
 |
| **Unit Assessment:***How will this unit be assessed?* *What is the frequency of assessments – baselines etc?* |
| 1. Formative assessment through:
* Retrieval practice quizzing (Do Now)
* Questioning in lessons
* MS Forms quizzes
* Marking in books (extended writing tasks)
1. Summative (End of unit) assessment at the end of the half term
* **Reading exam paper** which assesses students on the topic of **Environment and Social Issues** (problems and solutions, volunteering, big events, social issues) but also topics visited in Y9.
* **20 Mark writing question** (80-90 words) on the topic of **Family, Friends and Free Time** (describing family members, what makes a good friend giving opinions, discussing weekend plans).

**Assessment Criteria:*** Recall at least 8 family members
* Recall at least 8 adjectives
* Use key phrases to describe what makes a good friend
* Give justified opinions with reasons
* Use connectives consistently to link sentences
* Identify and use examples of present tense in a range of pronouns
* Identify and use examples of the past tense in a range of pronouns
* Identify and use examples of the near future tense in a range of pronouns
* Use examples of fancy phrases and idiomatic language
 |
| **Key Skills Explored** | **Vocabulary Selected for DVI** | **Links to Previous Unit** |
| * How to write 80-90 words describing family, friends and free time using a variety of opinions
* How to translate into English and into TL
* How to read and listen for gist
* How to use cognates and context
* How to describe a photo
* How to form and answer questions
 | **Tier 1 SP -FR:**La familia / la familleEl pelo / les cheveuxLos ojos/ les yeuxMe llevo bien / je m’entends bien avecMe divierto con / je m’amuseMe peleo con / je me dispute avecMe gusta / j’aimeOdio / je deteste**Tier 2 SP :**Me chifla/Me molaTenemos mucho en comúnTe hace reírTe dice la verdadTe aceptaTe apoyaTe conoce bien**TIER 2 FR:**Je suis bavard(e)Il est méchantNous sommes timidesQuelquefois on est actif(s)/active(s.)Nous sommes travailleurs/euses. Mes parents sont stricts mais justesMa sœur est très belle et de taille moyenne | 1. Revision of personal description vocabulary learnt in Y9 Autumn 2
2. Revision of key opinion phrases
3. Revision of adjectives
4. Revision of using 1st and 3rd person
5. Using three tenses
 |
| **Links to Careers/Employability** | **How does this unit prepare students for the next unit?** |
| * Communication skills
* Public speaking
* Literacy skills
* Translation
* Cultural capital
 | 1. The next Y10 unit focuses on describing my city.
2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement.
3. Students will also be able to use their knowledge of 1st/3rd person verbs to describe where they live.
4. Their growing understanding of 3 tenses in this unit will prepare them to continue with this in the next.
 |