

Unit Overview: Coasts							
Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:
Key Focus for Unit: <i>What is the key knowledge being delivered?</i> <i>What is the intent of this unit?</i>							
<p>Students live and go to school in the UK. The UK is an island that has been shaped and formed by coastal activity. Topic develops the appreciation of how the coast continues to influence human activity.</p>							
Key Knowledge and Big Ideas: <i>What Powerful Knowledge and Big Ideas are explored in this Unit?</i> <i>How have these progressed from previous learning? What gaps in knowledge have you identified from baselining and how are the being closed?</i>							
Powerful Knowledge: <ul style="list-style-type: none"> • Coastal processes • Erosion, transportation and deposition • Coastal landforms • Coastal management Case Studies <ul style="list-style-type: none"> • Dorset Coast • Holderness Coast 				Big Ideas: Processes: How coastal landscapes are created by the processes of erosion, transportation and deposition through water activity. Interconnections: how people manage the ever-changing coastal landscape and the effects this brings. Change: How the ever-changing coastal features have a social, economic and environmental impact on the British Isles			
Unit Assessment: <i>How will this unit be assessed?</i> <i>What is the frequency of assessments – baselines etc?</i>							
<p>End of unit assessment – An A3 information poster about Dorset’s coastline showing students ability to use map skills, identify processes and management</p> <p>Each lesson incorporates a low stakes quiz to enable knowledge retention</p> <p>Educake homework quizzes to consolidate learning</p>							
Key Skills Explored		Vocabulary Selected for DVI			Links to Previous Unit		
<ul style="list-style-type: none"> • Debating • Geographical questioning • Evaluation • Data/resource analysis • Field sketches • Extended writing 		erosion; weathering; transportation; deposition; hard and soft engineering			<ul style="list-style-type: none"> • Geographical Skill: 4 and 6 Figure. Development of interpretation and reading maps. 		

<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>
<ul style="list-style-type: none">• Town planning• Environmental Agency-Management	<ul style="list-style-type: none">• Rivers: Erosion, transportation and deposition processes. Management types• Ice: Processes and impacts with coast flooding.