

Unit Overview: Development							
Half- Term:	AUT 1	AUT 2	<u>SPR 1</u>	SPR 2	SUM 1	SUM 2	No of Lessons:
<p>Key Focus for Unit: <i>What is the key knowledge being delivered? What is the intent of this unit?</i></p>							
<p>Students to appreciate that development is the key concept behind every human geographical issue. Topic allows students to understand the difference in development between countries and the reasons for this. Student reflect on the historical consequences of why some countries are less developed.</p>							
<p>Key Knowledge and Big Ideas: <i>What Powerful Knowledge and Big Ideas are explored in this Unit? How have these progressed from previous learning? What gaps in knowledge have you identified from baselining and how are the being closed?</i></p>							
<p>Powerful Knowledge:</p> <ul style="list-style-type: none"> Measuring development Causes of uneven development Challenges of development Overcoming uneven development Sustainable development <p>Case Studies</p> <ul style="list-style-type: none"> South Sudan Bangladesh 				<p>Big Ideas:</p> <ul style="list-style-type: none"> Place: Students will be able to identify and measure the differences in development around the world. Change: Students will understand the causes of development and the progress countries have taken and will take in their journey to become more developed. Interconnections: Students will understand that social, economic, environmental, historical and political factors have a key role in the development of a country. 			
<p>Unit Assessment: <i>How will this unit be assessed? What is the frequency of assessments – baselines etc?</i></p>							
<p>End of unit assessment – Formal test reflecting on key terminology and reflection on how uneven development can be overcome.</p> <p>Each lesson incorporates a low stakes quiz to enable knowledge retention</p> <p>Educake homework quizzes to consolidate learning</p>							
<u>Key Skills Explored</u>		<u>Vocabulary Selected for DVI</u>			<u>Links to Previous Unit</u>		
<ul style="list-style-type: none"> Debating Geographical questioning Evaluation Data/resource analysis Extended writing 		<p>Measures of development, fair trade, inequality, sustainable</p>			<ul style="list-style-type: none"> Geographical Skills: Geographical questioning and debating ideas. 		

<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>
<ul style="list-style-type: none">• Aid agencies/charities• Politics• Councils	<ul style="list-style-type: none">• Changing Economic World: Development within LIC and NEE• Urban Challenges: Pressure of urban growth