

Unit Overview: Henry VIII

Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	14
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Key Focus for Unit:

What is the key knowledge being delivered?

What is the intent of this unit?

This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- How effectively did the Tudors restore and develop the powers of the monarchy?
- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments?

Henry VIII, 1509–1547

- Henry VIII: character and aims; addressing Henry VII's legacy
- Government: Crown and Parliament, ministers, domestic policies including the establishment of Royal Supremacy
- Relationships with Scotland and other foreign powers; securing the succession
- Society: elites and commoners; regional issues and the social impact of religious upheaval; rebellion
- Economic development: trade, exploration, prosperity and depression
- Religion: renaissance ideas; reform of the Church; continuity and change by 1547

Key Knowledge and Big Ideas:

*What **Powerful Knowledge** and **Big Ideas** are explored in this Unit?*

*How have these progressed from previous learning? What **gaps in knowledge** have you identified from **baselining** and how are they being closed?*

Powerful Knowledge:

- Henry VII's Legacy
- Supremacy
- Succession
- Rebellion
- Renaissance
- Reform

Big Ideas:

- **Time and Place:** Understanding the political situation in Britain after the death of Henry VII and how Henry VIII addressed this.
- **Power:** Understanding how Henry VIII used his power and how he gained more power after the Reformation
- **Change and Continuity:** Understanding the changes to politics, trade and religion that Henry VIII introduced
- **Peace and Conflict:** Understanding why Henry VIII had conflict in France and the consequences of this conflict.

Unit Assessment:

How will this unit be assessed?

What is the frequency of assessments – baselines etc?

There are AO1 subject knowledge checks throughout the course to ensure that key knowledge is being retained.
2 x homework essays for formative assessment
2 x timed essays for summative assessment – each worth 25 marks

Each lesson incorporates a low stakes quiz to enable knowledge retention

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> • Historical analysis • Map Skills • Source and interpretation analysis • Chronology • Evaluation 	<p style="text-align: center;">‘Great Matter’, Marriage, Reformation, Supremacy, Renaissance</p>	<p>Students will have learnt about Henry VII and the key changes he made to Britain’s society and political systems. This knowledge will be used in order to evaluate how successful Henry VIII was as King of England. They will develop their understanding of foreign relations and analyse how Henry VIII changed these relations.</p>
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> • Archaeology • Doctor/Medical professional • Museum Curator • Politician • Lawyer • Philosopher 	<p>After learning about Henry VIII students will begin their NEA. Having studied two Kings of Britain and looked at multiple interpretations, students will have the foundational skills of interpretation analysis and the communication skills to begin their NEA.</p>	