

Unit Overview: Y8 Spanish – Family relationships and friendships

Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	12
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Key Focus for Unit:

What is the key knowledge being delivered?

What is the intent of this unit?

1. Revising family members.
2. Describing personality and appearance.
3. Using opinion phrases to describe relationships with others.
4. Describing what you and others do using 1st and 3rd person.
5. Making comparisons between different types of people.
6. Giving and justifying opinions.
7. Learning how to describe your best friend.
8. Talking about a person I admire.

Key Knowledge and Big Ideas:

*What **Powerful Knowledge** and **Big Ideas** are explored in this Unit?*

*How have these progressed from previous learning? What **gaps in knowledge** have you identified from **baselining** and how are they being closed?*

1. The Big Idea for Spring 2 is Identity & Culture, and the key focus is on describing Family relationships and friendships. This will include how to give and justify opinions about people in your life, how to use the present tense in the 1st and 3rd person, understanding adjective agreement and using opinions and reasons to justify their opinions.
2. Family is a familiar topic revisited from Autumn 1 in Year 7.
3. Language and grammar points from this topic are also revisited, including giving opinions and justifications, using 1st and 3rd person to describe activities, and making comparisons.
4. Common misconceptions identified from Year 7, such as adjective agreements and using the infinitive after opinion phrases are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing.

Unit Assessment:

How will this unit be assessed?

What is the frequency of assessments – baselines etc?

1. Initial baseline assessment at the beginning of the unit
2. Formative assessment in lesson through:
 - Retrieval practice quizzing (Do Now)
 - Questioning
 - Marking in books (extended writing tasks)
3. Summative (End of unit) assessment at the end of the half term
 - **Multiple choice quiz**
 - (a) Students will be assessed on vocabulary on the topic of **family relationships and friendships** (describing personality and appearance, activities, describing people we admire, adjectives, opinion phrases, connectives, intensifiers)
 - (b) They will also be assessed on key Grammar concepts (adjective agreement, word order, singular/plural, giving opinions, present tense)

Assessment Criteria:

- Recall at least 8 family members
- Recall at least 8 adjectives to describe personality
- Use key phrases to describe what relationship you have with your family and friends
- Give justified opinions with reasons
- Use connectives such as but, also and however to link sentences
- Identify and use examples of present tense in 1st and 3rd person

- Use present tense verbs to describe activities that you do with other people

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> - How to write 50-60 words describing your relationship and opinion of others in your family, using a variety of opinions. - Using 2 tenses - How to translate into English and into TL - How to read and listen for gist - How to use cognates and context - Develop oracy through turn and talk. - Develop literacy skills through reading comprehension tasks - How to describe a photo 	<p>Tier 1: Me gusta Me encanta No me gusta Odio Pienso que Impaciente / paciente Amable / simpático inteligente</p> <p>Tier 2 : (no) Me llevo bien con Me peleo con A mi modo de ver Según yo Honesto Trabajador Mi mejor amigo Hacemos las cosas juntos Me da mucho respeto Me dice la verdad todo el tiempo Me trata como un niño</p>	<ol style="list-style-type: none"> 1. Revision of family members introduced in Year 7 Autumn 1 2. Revision of key opinion phrases 3. Revision of using opinion phrases and adjectives from y7 Autumn 2 and Y8 Spring 1 4. Revision of using 1st person verbs from Y7 Summer 2 and Y8 Autumn 2
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> - Communication skills - Public speaking - Literacy skills - Oracy Skills - Translation - Writing skills - Cultural capital 	<ol style="list-style-type: none"> 1. During Summer 2 Y8 will revise opinions to give their opinion about their town. 2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement. 3. Students will also be able to use their knowledge of 1st/3rd person verbs to describe what activities they do in their town during Summer 2 of Y8. 4. Their growing understanding of using the infinitive in this unit will also prepare them to recognise it in different constructions, such as on peut (you/one can) in Summer 2 Y8. 	