

Unit Overview: Y10 French – My city								
Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	12
Key Focus for Unit: <i>What is the key knowledge being delivered?</i> <i>What is the intent of this unit?</i>								
<ol style="list-style-type: none"> 1. Talking about places in town. 2. Talking about what activities one can do around the city. 3. Talking about problems in my city/town. 4. Revision of KS3 content on how town has changed, what you would change about your town. 5. My ideal city. 6. Guided practice: Writing an article for a magazine describing my town (90-word question) 								
Key Knowledge and Big Ideas: <i>What Powerful Knowledge and Big Ideas are explored in this Unit?</i> <i>How have these progressed from previous learning? What gaps in knowledge have you identified from baselining and how are they being closed?</i>								
Big Idea and Powerful Knowledge: <ol style="list-style-type: none"> 1. The Big Idea for Spring 1 is Local Area, holiday and travel, and the key focus is on describing your city and what you can do there. 2. This will include how to describe the features of your town, what activities you can do there, what the issues are in your area and using two tenses to compare your town to what it was like in the past. 3. Town and Local area is a familiar topic revisited from Spring 1 of Y9. 4. Language and grammar points from this topic are also revisited, including giving opinions and justifications, using 1st and 3rd person to describe yourself and your town, and using examples of the Present and Past tenses. 5. Understanding of how to use three tenses in a variety of pronouns is built upon through consistent practice. 6. Common misconceptions identified from KS3, such as adjectival agreement, word order and using irregular verbs, are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing. 7. Students revisit employing connectives, sequencers and time markers to extend their sentences. 8. Pupils develop their knowledge of advanced and idiomatic language. 								
Unit Assessment: <i>How will this unit be assessed?</i> <i>What is the frequency of assessments – baselines etc?</i>								
<ol style="list-style-type: none"> 1. Formative assessment through: <ul style="list-style-type: none"> - Retrieval practice quizzing (Do Now) - Questioning in lessons - MS Forms quizzes - Marking in books (extended writing tasks) 2. Summative (End of unit) assessment at the end of the half term <ul style="list-style-type: none"> - Reading exam paper which assesses students on the topic of My Local Area (places in town, what you can do there, examples of the past and present tense) but also topics visited in Y9/Y10. 								

- **20 Mark writing question** (80-90 words) on the topic of **My Local Area** (describing town, saying what one can do there, comparing your town now to how it has changed, describing your ideal city).

Assessment Criteria:

- Recall at least 8 places in town
- Recall at least 10 adjectives
- Use on peut to say what one can do in your town
- Give justified opinions with reasons
- Use connectives consistently to link sentences
- Identify and use examples of present tense in a range of pronouns
- Identify and use examples of the past tense in a range of pronouns
- Identify and use examples of the near future tense in a range of pronouns
- Use examples of fancy phrases and idiomatic language

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> - How to write 80-90 words describing your city using a variety of opinions - How to translate into English and into TL - How to read and listen for gist - How to use cognates and context - How to describe a photo - How to form and answer questions 	<p>Tier 1: Il y a Un magasin Une ville Une grande ville J'habite Il/Elle habite J'aime Je déteste</p> <p>Tier 2 : Ce que j'aime le plus Le meilleur Le pire Je dirais que On peut Si j'étais la maire Je constuirais</p>	<ol style="list-style-type: none"> 1. Revision of Town and Local area vocabulary learnt in Y9 Spring 1 2. Revision of key opinion phrases 3. Revision of key opinion phrases 4. Revision of adjectives 5. Revision of using 1st and 3rd person 6. Using three tenses
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> - Communication skills - Public speaking - Literacy skills - Translation - Cultural capital 	<ol style="list-style-type: none"> 1. The next Y10 unit focuses on describing school. 2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement. 3. Students will also be able to use their knowledge of 1st/3rd person verbs to describe their school. 4. Their growing understanding of 3 tenses in this unit will prepare them to continue with this in the next. 	