

Unit Overview: KS5 – Media								
Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	12
<p>Key Focus for Unit:</p> <p><i>What is the key knowledge being delivered?</i></p> <p><i>What is the intent of this unit?</i></p>								
<ol style="list-style-type: none"> 1. Revision of KS4 content – technology, TV. 2. Revision of key tenses. 3. Discuss the impact of the press on society. 4. Compare the role of the written press now and in the past 5. Discuss the impact of the digital press. 6. Give opinions about freedom of speech. 7. Compare cultural differences. 8. Give key examples from the TL culture to justify your ideas. 								
<p>Key Knowledge and Big Ideas:</p> <p><i>What Powerful Knowledge and Big Ideas are explored in this Unit?</i></p> <p><i>How have these progressed from previous learning? What gaps in knowledge have you identified from baselining and how are they being closed?</i></p>								
<p>Big Idea and Powerful Knowledge:</p> <ol style="list-style-type: none"> 1. The Big Idea is Culture in the Spanish/French speaking world, and the key focus is on describing the role and impact of the media. 2. Key vocabulary and structures are revisited from KS4, including using a variety of tenses and employing a range of vocabulary. 3. Students are also supported to master key grammatical concepts such as using the imperative, using the present subjunctive and using relative pronouns. 4. Common misconceptions identified from KS4, such as using irregular verbs in a variety of pronouns, are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing. 5. Students revisit employing connectives, sequencers and time markers to extend their sentences. 6. Pupils develop their knowledge of advanced, analytical and idiomatic language. 								
<p>Unit Assessment:</p> <p><i>How will this unit be assessed?</i></p> <p><i>What is the frequency of assessments – baselines etc?</i></p>								
<ol style="list-style-type: none"> 1. Formative assessment through: <ul style="list-style-type: none"> - Retrieval practice quizzing (Do Now) - Questioning in lessons - MS Forms quizzes - Marking in books (extended writing tasks) - Exam questions in lesson 2. Summative (End of unit) assessment at the end of the half term <ul style="list-style-type: none"> - Paper 1 (Listening, Reading, Translation) which assesses students on the topic of Media but also other A Level topics. - Speaking Card on the topic of Media. 								
<p>Assessment Criteria:</p> <ul style="list-style-type: none"> • Recall at least 8 different media outlets. • Recall at least 8 examples of media typical to the TL country. • Give opinions about different forms of media. • Use the regular and irregular present tense in a range of pronouns 								

- Give justified opinions with reasons.
- Use connectives consistently to link sentences.
- Translate short paragraphs accurately into English.
- Translate short paragraphs accurately into TL.
- Use examples of fancy phrases and idiomatic language.

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> - How to offer a variety of opinions - How to compare a range of viewpoints - How to translate into English and into TL successfully - How to read and listen for gist - How to form and answer questions - How to check for understanding 	<p>Tier 1: Le micro(phone) le refrain le morceau répéter le mouvement populaire la réussite le moyen le rythme le musicien / la musicienne la salle de concert la musique classique</p> <p>Tier 2 : s'améliorer to get better la musique contemporaine sauvegarder</p>	<ol style="list-style-type: none"> 1. Revision of Media vocabulary from KS4 2. Revision of key opinion phrases 3. Revision of adjectives 4. Revision of using reflexive verbs 5. Revision of present tense
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> - Communication skills - Public speaking - Literacy skills - Translation - Cultural capital 	<ol style="list-style-type: none"> 1. The next KS5 unit focuses on describing the role of festivals and traditions. 2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement. 3. Students will also be able to use their knowledge of the present tense. 4. Their growing understanding of expressing opinions supported by examples from the TL culture will help them to prepare for the next unit. 	