

Unit Overview: Y9 French – My area, where I live								
Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	12
<p>Key Focus for Unit:</p> <p><i>What is the key knowledge being delivered?</i></p> <p><i>What is the intent of this unit?</i></p>								
<ol style="list-style-type: none"> 1. Talking about places in the city and shops. 2. Describing the features of a region using adjectives. 3. Talking about activities in my town/city. 4. Talking about problems in my town/city. 5. Describing my city: now and then. 6. Guided practice – writing an article for a magazine describing my town. 								
<p>Key Knowledge and Big Ideas:</p> <p><i>What Powerful Knowledge and Big Ideas are explored in this Unit?</i></p> <p><i>How have these progressed from previous learning? What gaps in knowledge have you identified from baselining and how are they being closed?</i></p>								
<ol style="list-style-type: none"> 1. The Big Idea for Spring 1 is Local area, holiday & travel, and the key focus is on describing your town and local area. This will include how to describe the features of your town, what activities you can do there, what the issues are in your area and using two tenses to compare your town to what it was like in the past. 2. Town and Local area is a familiar topic revisited from Summer 2 of Y8. 3. Language and grammar points from this topic are also revisited, including giving opinions and justifications, using 1st and 3rd person to describe yourself and your town, and using examples of the Present and Past tenses. 4. Common misconceptions identified from Year 8, such as using the infinitive after opinion phrases, adjective agreement and using different tenses, are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing. 5. Students are also supported to write at greater length and continue to extend their sentences. 								
<p>Unit Assessment:</p> <p><i>How will this unit be assessed?</i></p> <p><i>What is the frequency of assessments – baselines etc?</i></p>								
<ol style="list-style-type: none"> 1. Formative assessment through: <ul style="list-style-type: none"> - Retrieval practice quizzing (Do Now) - Questioning - MS Forms quizzes (Homework) - Marking in books (extended writing tasks) 2. Summative (End of unit) assessment at the end of the half term <ul style="list-style-type: none"> - Multiple choice quiz <ol style="list-style-type: none"> (a) Students will be assessed on vocabulary on the topic of Town & Local Area (places in town, shops, key adjectives, activities in town, problems) (b) They will also be assessed on key Grammar concepts (adjective agreement, word order, singular/plural, giving opinions, examples of the past and present tense) - Extended Writing task on the topic of Town & Local Area (describing your town and giving opinions, what you can do in your town, the problems in your town, comparing your town now to the past) 								
Assessment Criteria:								

- Recall at least 8 places in town
- Recall at least 8 adjectives
- Use key phrases to describe what you can do in your town
- Give justified opinions with reasons
- Use connectives such as but, also and however to link sentences
- Identify and use examples of present tense in 1st and 3rd person
- Identify and use examples of the past tense in the 1st and 3rd person

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> - How to write 50-60 words describing town and local area - Using 2 tenses - How to translate into English and into TL - How to read and listen for gist - How to use cognates and context - How to describe a photo - How to form and answer questions 	<p>Tier 1: Il y a Un magasin Une ville Une grande ville Le nord Le sud J'aime Je déteste</p> <p>Tier 2 : Ce que j'aime le plus Le meilleur Le pire Je dirais que On peut Si j'étais la maire Je constuirais</p>	<ol style="list-style-type: none"> 1. Revision of Town and Local area vocabulary learnt in Y8 Summer 2 2. Revision of key opinion phrases 3. Revision of using a variety of adjectives from Y9 Autumn 1/2 4. Revision of using 1st and 3rd person verbs from Y9 Autumn 1/2 and Y8.
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> - Communication skills - Public speaking - Literacy skills - Translation - Cultural capital 	<ol style="list-style-type: none"> 1. The next Y9 unit focuses on describing the environment. 2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement. 3. Students will also be able to use their knowledge of 1st/3rd person verbs to describe the environment and the issues there are. 4. Students will also recognise some of the vocabulary about local issues/problems. 5. Their growing understanding of using the present and past tenses will support them to describe experiences they have had in the past of volunteering/big events. 	