

Unit Overview: Truman and post-war America, 1945-53

Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	10
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Key Focus for Unit:

*What is the key knowledge being delivered?
What is the intent of this unit?*

The intent of this unit is to deliver an in-depth study of The United States in 1950's and 1960's under the Presidency of Eisenhower. Students will analyse Eisenhower's personality and the policies of 'dynamic conservatism'. Students will study Nixon's influence as Vice-President. The study will include the in-depth study of the Republican Party and their policies. The students will analyse the causes for the end of McCarthyism. The students will assess reasons for the growth of the American economy in the 1950s and the impact of the 'consumer society'. Students will analyse The USA and the Cold War this will include Superpower rivalry and conflict with the USSR, responses to developments in Western and Eastern Europe; reactions to the rise of Communism in Asia and Eisenhower's responses to crises in the Middle East. Students will assess actions taken by African-Americans in North and South and analyse how Eisenhower dealt with the social changes. The students will then focus on the emergence of the Civil Rights Movement and the policies and attitudes of the main political parties, including the responses of the state and federal authorities. Students will focus on using their knowledge to write essays in relation to statements and will analyse sources using contextual knowledge and content.

Key Knowledge and Big Ideas:

*What **Powerful Knowledge** and **Big Ideas** are explored in this Unit?
How have these progressed from previous learning? What **gaps in knowledge** have you identified from **baselining** and how are they being closed?*

Powerful Knowledge:

Dynamic Conservatism

Consumerism

Counterculture

IRS

National Guard

Big Ideas:

- **Time and Place:** Understanding of different Presidents policies in American covering Post-war to 1980.
- **Power:** To understand how each President used their power for success or failure
- **Change and Continuity:** To understand how policies need to be adapted to the social/ethnic changes in the USA during this time period.
- **Peace and Conflict:** Understanding how different Presidents managed different conflicts

Unit Assessment:

*How will this unit be assessed?
What is the frequency of assessments – baselines etc?*

Mid-unit assessment will either focus on the value three sources relating to the policies of Eisenhower or two essays which will discuss the success or failure of a policy in relation to Social/Foreign/Domestic issues. Students will have guidance in preparation for this assessment. The assessment for source questions requires AO2 knowledge which will analyse and evaluate appropriate source material, primary and/or contemporary to the period, within the historical context. The essays will examine AO1 knowledge which will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. Homework will be given focused on key concepts and this will be TEAMS based.

Key Skills Explored

- Historical analysis
- Source and interpretation analysis

Vocabulary Selected for DVI

- Consumerism
- Counter culture
- Dynamic Conservatism

Links to Previous Unit

Students have covered some elements of the USA, during this time period, for example; The Cold War, Vietnam War and Korean War. They

<ul style="list-style-type: none"> • Chronology • Evaluation • Utility 		<p>have also looked at Civil Rights in the USA</p>
<p><u>Links to Careers/Employability</u></p>	<p><u>How does this unit prepare students for the next unit?</u></p>	
<ul style="list-style-type: none"> • Archaeology • Doctor/Medical professional • Museum Curator • Politician • Lawyer • Philosopher 	<p>This unit enables Students to understand the concepts of using sources to assess how valuable they are to historians. This will prepare them for future essay writing in addressing each issue in a balanced format. It will enable students to analyse different actions taken by Presidents and the effects on different ethnic groups in the USA. This unit will enable students to interlink politics with different groups and how their decisions impact on the country as a whole. They will also begin to use research independently and link this with prior learning.</p>	