

Unit Overview: America, 1920-73: Opportunity and Inequality

Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	30
--------------------	-------	-------	-------	-------	-------	-------	-----------------------	-----------

Key Focus for Unit:

What is the key knowledge being delivered?

What is the intent of this unit?

This period study focuses on the development of the USA during a turbulent half century of change. It was a period of opportunity and inequality – when some Americans lived the 'American Dream' whilst others grappled with the nightmare of poverty, discrimination and prejudice. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in bringing about change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them.

Key Knowledge and Big Ideas:

*What **Powerful Knowledge** and **Big Ideas** are explored in this Unit?*

*How have these progressed from previous learning? What **gaps in knowledge** have you identified from **baselining** and how are the being closed?*

Powerful Knowledge:

- 'American Dream'
- The 'Boom'
- The Great Depression
- Post-War America

Big Ideas:

- **Time and Place:** Understanding the changing nature of America across five decades
- **Power:** Understanding the use of politics in America and the impact of this on different groups
- **Peace and Conflict:** Analysing the different conflicts that America was involved with in the 20th Century.
- **Change and Continuity:** Understanding the changing value of different groups within American society.

Unit Assessment:

How will this unit be assessed?

What is the frequency of assessments – baselines etc?

The assessment will enable students to demonstrate their knowledge and understanding in relation to second order historical concepts such as causation and consequence. There will be an opportunity to demonstrate their ability to create structured analytical narrative accounts of key events. They will also be able to demonstrate their ability to understand, analyse and evaluate a range of sources.

At the end of each topic within the Cold War there will be an assessment which will consist of short AO1 answers and a range of essay based questions:

KT1: 30-marks available for AO1, 4-mark how, 4-mark why and 8-mark convincing questions

KT2: 30-marks available for AO1, 4 mark describe and 12 mark essay

KT3: 30-marks available for AO1, 8-mark in what ways, 12-mark essay

Each lesson incorporates a low stakes quiz to enable knowledge retention

MS Teams homework quizzes and Educake quizzes to consolidate learning

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> • Source and interpretation analysis • Chronology • Evaluation • Change and Continuity 	<p>'Boom', Culture, Society, Economic,</p> <p><u>Prohibition</u></p>	<p>Students will have studied the cold war and will thus have an understanding of American politics, especially their views on Capitalism. In year 8 students will have studied 1920s America and will therefore</p>

		<p>have an understanding of culture and society at this time. Students will have also studied the Civil Rights Movement in year 9 supporting their understanding of events in Key Topic 3.</p>
<p><u>Links to Careers/Employability</u></p>	<p><u>How does this unit prepare students for the next unit?</u></p>	
<ul style="list-style-type: none"> • Politician • Economic Advisor • Teacher • Lawyer • Campaigner 	<p>This topic provides key historical skills for students to support them in their learning of Elizabeth I. It will support students in their ability to analyse interpretations of past events, which will be crucial in order to understand events from 500 years ago. Furthermore, it will help students with their understanding of Power and the People as it will allow students to understand the democratic system used today, and make links to the development of this.</p>	