

## Unit Overview: Y7 Spanish – Describing School Life

Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	12
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### Key Focus for Unit:

*What is the key knowledge being delivered?*

*What is the intent of this unit?*

1. Introduce school subjects
2. Use up to 8 high level adjectives to describe subjects and teachers
3. Describing my school facilities
4. Describing school life in different countries
5. Describing my school routine
6. Describing and expressing an opinion on school rules
7. Describing and expressing an opinion on school uniform

### Key Knowledge and Big Ideas:

*What **Powerful Knowledge** and **Big Ideas** are explored in this Unit?*

*How have these progressed from previous learning? What **gaps in knowledge** have you identified from **baselining** and how are they being closed?*

1. The Big Idea for Spring 1 is School, and the key focus is on describing what school is like and offering opinions on a range of aspects of school life. This will include how to give and justify opinions, how to use the present tense in the 1<sup>st</sup> and 3<sup>rd</sup> person, understanding adjective agreement and using reflexive verbs to describe daily routine.
2. Year 7 have previously revised giving opinions and therefore adjective agreements will be a similar topic revisited from Autumn 1 and Autumn 2 in Year 7.
3. Language and grammar points from this topic are also revisited, including giving opinions and justifications, using 1<sup>st</sup> and 3<sup>rd</sup> person to describe people and activities, and using examples of the Present tense.
4. Common misconceptions identified from Autumn 1, such as adjectival agreements and using pronouns are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing

### Unit Assessment:

*How will this unit be assessed?*

*What is the frequency of assessments – baselines etc?*

1. Formative assessment:
  - Retrieval practice quizzing (Do Now)
  - Questioning in lesson
  - MS Forms quizzes (Homework)
  - Marking in books (extended writing tasks)
2. Summative (End of unit) assessment at the end of the half term
  - **Multiple choice quiz**
    - (a) Students will be assessed on vocabulary on the topic of **School** (subjects, opinion phrases, adjectives, rules, uniform)
    - (b) They will also be assessed on key Grammar concepts (adjective agreement, word order, singular/plural, giving opinions, present tense)
  - **Extended Writing** task on the topic of **School** (describing your school, giving opinions about subjects)

**Assessment Criteria:**

- Recall at least 8 school subjects
- Recall at least 8 items of clothing
- Recall at least 8 adjectives
- Use key modal verbs (you must, you can) to describe school rules
- Give justified opinions with reasons
- Use connectives such as but, also and however to link sentences
- Identify and use examples of present tense in 1<sup>st</sup> and 3<sup>rd</sup> person

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> <li>- How to write 50-60 words describing School, using a variety of opinions</li> <li>- Using 2 tenses</li> <li>- How to translate into English and into TL</li> <li>- How to read and listen for gist</li> <li>- How to use cognates and context</li> <li>- How to form and answer questions</li> </ul>	<p><b>Tier 1:</b>            Me gusta            Me encanta            Prefiero            No me gusta            Odio            Justo / injusto            (no) Estoy de acuerdo            Se debe            No se debe</p> <p><b>Tier 2 :</b>            Me flipa            Si pudiera me gustaría            Me parece            Me fascina            Me irrita            Me aburre            Me gustaría explicar que            Tengo que decir que            Me hace sentir más cómodo            Me hace reír            Me parece injusto            Hay que            Se podría</p>	<ol style="list-style-type: none"> <li>1. Revision of adjective agreements learnt in Y7 Autumn 1</li> <li>2. Revision of key opinion phrases</li> <li>3. Revision of adjectives learnt in Y7 Autumn 1</li> </ol>
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> <li>- Communication skills</li> <li>- Public speaking</li> <li>- Literacy skills</li> <li>- Translation</li> <li>- Cultural capital</li> </ul>	<ol style="list-style-type: none"> <li>1. In Spring 1 and Summer 1, students will revise opinion phrases and adjective agreements in the units of Food and Drink and Free time.</li> <li>2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement.</li> <li>3. Students will also be able to use their knowledge of 1<sup>st</sup>/3<sup>rd</sup> person verbs to describe daily routine and healthy diets in Spring 2.</li> <li>4. Their growing understanding of giving opinions will enable them to give a wide range of extended opinions, using a variety of adjectives.</li> </ol>	