

Unit Overview: Y10 – My school life								
Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	12
Key Focus for Unit: <i>What is the key knowledge being delivered?</i> <i>What is the intent of this unit?</i>								
<ol style="list-style-type: none"> 1. Revision of KS3 content (subjects/opinions). 2. Talking about school rules. 3. Describing and giving opinions about school uniform. 4. Talking about what you did at school recently. 5. Talking about what you would change about school. 6. Comparing my school with other countries. 								
Key Knowledge and Big Ideas: <i>What Powerful Knowledge and Big Ideas are explored in this Unit?</i> <i>How have these progressed from previous learning? What gaps in knowledge have you identified from baselining and how are they being closed?</i>								
Big Idea and Powerful Knowledge: <ol style="list-style-type: none"> 1. The Big Idea for Spring 2 is School, and the key focus is on describing different aspects of school life, including subjects, uniform, rules and school activities. 2. School is a familiar topic revisited from Autumn 1 of Y9. 3. Language and grammar points from this topic are also revisited, including giving opinions and justifications, using 1st and 3rd person to describe your school, subjects and uniform, and using examples of the Present, Past and Future tenses. 4. Understanding of how to use three tenses in a variety of pronouns is built upon through consistent practice. 5. Common misconceptions identified from KS3, such as adjectival agreement, word order and using irregular verbs, are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing. 6. Students revisit employing connectives, sequencers and time markers to extend their sentences. 7. Pupils develop their knowledge of advanced and idiomatic language. 								
Unit Assessment: <i>How will this unit be assessed?</i> <i>What is the frequency of assessments – baselines etc?</i>								
<ol style="list-style-type: none"> 1. Formative assessment through: <ul style="list-style-type: none"> - Retrieval practice quizzing (Do Now) - Questioning in lessons - MS Forms quizzes - Marking in books (extended writing tasks) 2. Summative (End of unit) assessment at the end of the half term <ul style="list-style-type: none"> - Reading exam paper which assesses students on the topic of School and school life (subjects, rules, uniform, school activities) but also topics visited in Y9/Y10. - 20 Mark writing question (80-90 words) on the topic of School (discussing school subjects, describing school rules, giving opinions on school uniform, talking about school activities). 								
Assessment Criteria: <ul style="list-style-type: none"> • Recall at least 10 school subjects • Recall at least 10 adjectives 								

- Use a range of modal verbs to discuss rules and uniform
- Give justified opinions with reasons
- Use connectives consistently to link sentences
- Identify and use examples of present tense in a range of pronouns
- Identify and use examples of the past tense in a range of pronouns
- Identify and use examples of the near future tense in a range of pronouns
- Use examples of fancy phrases and idiomatic language

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> - How to write 80-90 words describing your school using a variety of opinions - How to translate into English and into TL - How to read and listen for gist - How to use cognates and context - How to describe a photo - How to form and answer questions 	<p>J'aime J'adore Je préfère Je n'aime pas Je déteste Je porte J'étudie On doit On peut</p> <p>Tier 2 : Le meilleur Le pire Je (ne) suis (pas) fort(e) Ça m'intéresse Il faut On devrait Ce que j'aime le plus/moins Si je pouvais, je voudrais étudier/porter Si j'étais directeur/directrice</p>	<ol style="list-style-type: none"> 1. Revision of School vocabulary learnt in Y9 Autumn 1 2. Revision of key opinion phrases 3. Revision of key opinion phrases 4. Revision of adjectives 5. Revision of using 1st and 3rd person 6. Using three tenses
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> - Communication skills - Public speaking - Literacy skills - Translation - Cultural capital 	<ol style="list-style-type: none"> 1. The next Y10 unit focuses on describing My future plans. 2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement. 3. Students will be able to use their knowledge of school subjects to explain their future career choices. 4. Students will also be able to use their knowledge of 1st/3rd person verbs to describe their own and others' future plans. 5. Their growing understanding of 3 tenses in this unit will prepare them to continue with this in the next. 	