

## Unit Overview: Urban Issues and Challenges

<b>Half- Term:</b>	AUT 1	AUT 2	<u>SPR 1</u>	<u>SPR 2</u>	SUM 1	SUM 2	<b>No of Lessons:</b>	
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### Key Focus for Unit:

*What is the key knowledge being delivered?*

*What is the intent of this unit?*

Students will explore that a growing percentage of the world's population lives in urban areas. They will consider that urban growth creates opportunities and challenges for cities in LICs and NEEs. Students will see that urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. They will also reflect on the fact that urban sustainability requires management of resources and transport.

### Key Knowledge and Big Ideas:

*What **Powerful Knowledge** and **Big Ideas** are explored in this Unit?*

*How have these progressed from previous learning? What **gaps in knowledge** have you identified from **baselining** and how are they being closed?*

#### **Powerful Knowledge:**

- Mega cities
- Social challenges in a NEE and HIC
- Economic challenges in a NEE and HIC
- Environmental challenges in a NEE and HIC
- Managing urban poverty
- Rural-urban fringe
- Urban development
- Sustainable development

#### **Case Studies:**

- Rio – Brazil
- Stratford. London

#### **Big Ideas:**

**Place:** Students will appreciate that a growing percentage of the world's population lives in urban areas.

**Change:** Students will understand that urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges.

**Interconnections:** Students will understand urban growth creates opportunities and challenges for cities in LICs and NEEs.

**Sustainability:** Students will be able to reflect on the fact that urban sustainability requires management of resources and transport.

### Unit Assessment:

*How will this unit be assessed?*

*What is the frequency of assessments – baselines etc?*

End of topic GCSE examination taken from an AQA Past Paper. Grades determined based on JCQ grade descriptors.  
*Assessment theme: All parts of powerful knowledge and case studies assessed which reflects GCSE paper 2, question 1*

Each lesson incorporates a low stakes quiz to interleave and facilitate knowledge retention.  
Weekly Educake homework quizzes to consolidate learning.

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
Cartographic Skills Graphical skill Numerical skills Statistical skills Use of qualitative and quantitative data Formulate enquiry and argument Literacy	Brownfield and greenfield site; Dereliction; Inequalities; Integrated transport systems; Mega cities; Migration; Natural increase; Opportunities; Pollution; Rural-urban fringe; Sanitation; Deprivation; Squatter settlement; Sustainable urban living; Congestion; Urban greening; Urbanisation; Regeneration; Urban sprawl; Recycling	<b>Development:</b> Consequences of development and how development works <b>Urbanisation Brazil:</b> Opportunities and challenges of city growth <b>Energy:</b> Sustainability
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> <li>• Chartered Accountant</li> <li>• Researcher</li> <li>• Property developer</li> <li>• Data analyst</li> <li>• Economist</li> <li>• Project coordinator</li> <li>• Economic advisor</li> </ul>	<b>Changing Economic World:</b> Growth in the UK economy. Development within NEE.  <b>The Living World:</b> Pressures on habitats and natural environments due to urban growth.  <b>Fieldwork:</b> Case study (Stratford, London) for Paper 3	