

Unit Overview: Y8 Spanish – Healthy Living

Half- Term:	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	No of Lessons:	12
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Key Focus for Unit:

What is the key knowledge being delivered?

What is the intent of this unit?

1. Revising food and drinks.
2. Describing what you and others do using 1st and 3rd person.
3. Making comparisons between types of food and their impact on our lifestyles.
4. Giving and justifying opinions.
5. Learning how to ask for food in a restaurant.
6. Talking about body parts.
7. Describing illness and solutions.

Key Knowledge and Big Ideas:

*What **Powerful Knowledge** and **Big Ideas** are explored in this Unit?*

*How have these progressed from previous learning? What **gaps in knowledge** have you identified from **baselining** and how are they being closed?*

1. The Big Idea for Spring 1 is Identity & Culture, and the key focus is on describing Healthy Lifestyles. This will include how to give and justify opinions about food and drink, how to use the present tense in the 1st and 3rd person, understanding adjective agreement and using opinions and reasons to justify their opinions.
2. Food and drink is a familiar topic revisited from Spring 2 in Year 7.
3. Language and grammar points from this topic are also revisited, including giving opinions and justifications, using 1st and 3rd person to describe activities, and making comparisons.
4. Common misconceptions identified from Year 7, such as using the infinitive after opinion phrases and modal verbs, are addressed through consistent practice, hinge questions and low-stakes retrieval practice quizzing.

Unit Assessment:

How will this unit be assessed?

What is the frequency of assessments – baselines etc?

1. Initial baseline assessment at the beginning of the unit
2. Formative assessment in lesson through:
 - Retrieval practice quizzing (Do Now)
 - Questioning
 - Marking in books (extended writing tasks)
3. Summative (End of unit) assessment at the end of the half term
 - **Multiple choice quiz**
 - (a) Students will be assessed on vocabulary on the topic of **Free Time** (hobbies, daily routine activities, weather, time markers, opinion phrases)
 - (b) They will also be assessed on key Grammar concepts (adjective agreement, word order, singular/plural, giving opinions, present tense)

Assessment Criteria:

- Recall at least 8 food / drink items

- Recall at least 8 descriptions of food
- Use key phrases to describe what you must / must not do to lead a healthy lifestyle
- Give justified opinions with reasons
- Use connectives such as but, also and however to link sentences
- Identify and use examples of present tense in 1st and 3rd person
- Use reflexive verbs to describe body parts that are in pain

<u>Key Skills Explored</u>	<u>Vocabulary Selected for DVI</u>	<u>Links to Previous Unit</u>
<ul style="list-style-type: none"> - How to write 50-60 words describing hobbies, using a variety of opinions - Using 2 tenses - How to translate into English and into TL - How to read and listen for gist - How to use cognates and context - How to describe a photo 	<p>Tier 1: Se debe No se debe Delicioso Bien Me duele Me gusta No me gusta</p> <p>Tier 2 : Me parece Diría que Si pudiera me gustaría Se puede No se puede Hay que Asqueroso Me gustaría Si pudiera Tengo que decir que Debo explicar que</p>	<ol style="list-style-type: none"> 1. Revision of Food and Drink learnt in Spring 2 Y7 2. Revision of key opinion phrases 3. Revision of using opinion phrases and adjectives from y7 Autumn 2 4. Revision of using 1st person verbs from Y7 Summer 2
<u>Links to Careers/Employability</u>	<u>How does this unit prepare students for the next unit?</u>	
<ul style="list-style-type: none"> - Communication skills - Public speaking - Literacy skills - Translation - Cultural capital 	<ol style="list-style-type: none"> 1. The next Y8 unit focusses on describing your opinion on family members during Spring 2. 2. Students will be prepared to continue to practise giving justified opinions and using accurate adjective agreement. 3. Students will also be able to use their knowledge of 1st/3rd person verbs to describe what activities they and others do in their daily routine during Summer 1 Y8. 4. Their growing understanding of using the infinitive in this unit will also prepare them to recognise it in different constructions, such as on peut (you/one can) in Summer 1 Y8. 	