

Catch-Up Funding 2018-2019

Aim:

To improve outcomes for students who arrive at St Mark's CofE Academy working at 'below expected standard' in Literacy & Numeracy. Success criteria is that 90% of students met the expected standard in Numeracy and Literacy.

Rationale:

The Year 7 catch-up fund provides us with additional funding to support year 7 students, who have not made expected progress in literacy and numeracy at the end of key stage 2 (KS2). This funding will assist identified year 7s with improving in their reading, spelling and maths, to assist them with full accessing the curriculum so they achieve their best. Below are a range of strategies that will support the development of literacy and numeracy for this group.

Resources:

Part-time HLTA	£14,466
Literacy Resources	£2,500
Numeracy Resources, plus on-line Maths Program	£2,000
Rewards	£500
Showmyhomework.co.uk	£0
Total	£19,466

Objective	Next steps	Actions
Use of data to maximise progress & attainment	<ul style="list-style-type: none"> • Reading and spelling tests to be shared whole school, HODs, teachers etc. • Assessment and tracking sheets to be reviewed half termly • Parent event to be held earlier in year to focus on literacy and numeracy development • Parents/Carers to be inform about how to use ad log in to homework platform 	<ul style="list-style-type: none"> • Data analysis meetings to ascertain students' needs in order of priority • Tracking sheet to be created to analyse the Year 7 catch up group, to enable effective monitoring, tracking and meaningful intervention • Parent/Carer meeting with coaches – September 2018
Progress & attainment targeted intervention in Literacy	<ul style="list-style-type: none"> • Map what type of intervention is best for each individual e.g. phonics • Reading mentor training to be delivered in term 1-1 with students signing a 'contract' outlining clear roles and responsibilities. • Literacy booklet to be created with homework sections and parents to sign • Ensure the difference is narrowed for PP and SEND students, in all measure. • 6th form mentors to work with year 7 students in coaching time • Family learning mornings arranged for parents and students to attend 	<ul style="list-style-type: none"> • Small group intervention for students with HLTA scheduled • Develop schemes of work for teacher intervention with identified students – small sets, including differentiated • Paired Reading with KS5 students – training plan • Homework club to support students started Autumn 1-1 • Engagement with parents. Letters sent home to inform parents of close monitoring and tasks to be completed at home • Use of rewards to celebrate achievement and progress – purchase vouchers • Letters to parents and date set for a family learning event •
Progress & attainment targeted intervention in Numeracy	<ul style="list-style-type: none"> • More numeracy interventions to be scheduled • Progress to be shared across departments and with SEND team • Show parents how to use on-line portal • Increase attendance to Maths homework club • Numeracy Ninja resources delivered consistently during coaching time by all coaches 	<ul style="list-style-type: none"> • Small group intervention for students with HLTA planned each week • Develop schemes of work for teacher intervention with identified students – small sets, including differentiated • Parent session on MyMaths • Use of rewards to celebrate achievement and progress - purchase vouchers • Use of teaching assistants to support targeted students in lessons

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Part-time HLTA	£12,500
Literacy Resources	£2,500
Numeracy Resources, plus on-line Maths Program	£2,000
Rewards	£500
Showmyhomework.co.uk	£0
CPD for Staff	£1,000
Total	£18,500