

Year 7 Pupil premium Impact Statement 2017/2018

Objective	Spend	Action	Impact
Continue the professional development of all staff	1 and 2- £500+£3,000 3. £74, 535	<ol style="list-style-type: none"> Continued professional development throughout the year Student involvement in Continued professional development Overstaffing of core to support pupil premium students 	<p>Pupil Premium progress score +0.14 from +0.06. Above average for two years</p> <ol style="list-style-type: none"> Improvement in Teacher effectiveness score score from 80% to 93% good+ teaching Positive feedback from Staff on CPD received (100% strong impact) Learning walks demonstrated high quality questioning/marking (95% good+) 100% positive feedback from staff on student involvement in the continued professional development Positive feedback from students after attending continued professional development with staff Increased attendance at after school enrichment shown on staff registers Learning walks demonstrated that targeted students knew areas for development Increase in pupil premium score for students attending continued professional development session +0.4 Progress for pupil premium students in supported English classes was +2.10 and +0.29. Progress for pupil premium students in the supported maths class was -0.89 and +0.5 in the class <p>created for specialist teaching for underachieving students.</p>
Ensure underachieving students receive regular intervention and support	1. £23, 028 2. £3000 and £6,481 3. £3500	<ol style="list-style-type: none"> Use of learning mentor in Yr. 10/11 1:1 Tuition Coachbright external mentoring programme 	<ol style="list-style-type: none"> Progress score for Year.11 students receiving mentoring moved from -1.5 to -1.1 Feedback from staff voice on mentors work in lessons has been positive Increased parental engagement of key students in Yr. 11 (71%- 80% at parents' evening over the time of the intervention in the Spring term) Progress in subjects tutored for key students has increased by +0.26 Progress score improved by an average of +0.3 from Autumn 2 to exam outcomes Coachbright impact report captures positive student voice and detailed analysis
Ensure vulnerable students are supported emotionally	1.£36,451 2. £3000 and £3,000 3. £15,829	<ol style="list-style-type: none"> Continued use of Vulnerable students co-ordinator Offer counselling services Use of Cadets programme 	<ol style="list-style-type: none"> Reduction in negatives throughout the year by 18% for key group Increase in attendance for those worked with by 0.48% Student voice shows that students feel well supported and happy in school (see Ofsted report) Approx. 70 cadets currently in the academy, of whom approx. 50 are pupil premium students.

Equip students appropriately for school	1.£2,400 2. £5000 hardship fund	<ol style="list-style-type: none"> 1. Study guides for Eng/Maths/ Science provided for all pupil premium students 2. Uniform bought as needed for pupil premium students 	<ol style="list-style-type: none"> 1. Student voice reports that study guides have supported independent study 1. Pupil premium outcomes in English (+0.5), maths (-0.04) and science (+0.68) in line or above national 2. Incidence of Pupil premium students attending Internal exclusion centre for uniform infringements has dramatically reduced 2. Wellbeing team reports students feel more confident about attending school
Ensure students are attending and that attendance is well monitored and support	1.£2,292 and £18,316 2.6,000	<ol style="list-style-type: none"> 1. Use of attendance officer with focus on key students' attendance across Yr7-11 2. Run breakfast Club 	<ol style="list-style-type: none"> 1. Attendance of Pupil premium students overall has increased from 93.66% to 94.14% during this. 2. Yr. 11 attendance was strong in Autumn Term 2 and Spring Term 1 (80%) but dipped during summer (45%) 2. We have not seen a significant decrease in lateness as a result of breakfast club 2. For students who did attend, progress increased by an average of +0.3 in 2017/18
Allow students access to a range of cultural experiences	1.£15.000	<ol style="list-style-type: none"> 1. Offer a range of trips to all year groups, including university trips 	<ol style="list-style-type: none"> 1. All pupil premium students have experienced at least 1 external trip 1. Student voice demonstrates students feel more confident applying for university. 1. 77% of pupil premium students gone to uni in Yr.13 compared to 17% nationally/63% in 2017
Offer support through use of Learning Mentor (LM)	Included above	<ol style="list-style-type: none"> 1. Students attend coaching time with learning mentor every day 2. Students are offered support from learning mentor in lessons 	<ol style="list-style-type: none"> 1. Student voice shows students are happy to have additional support from Learning mentor 1. All but one student have improved attendance since joining group 1. Parents have reported better study skills at home 2. Teacher voice has reported better engagement in lessons 2. School refusing student agreed to re-attend school if he had learning mentoring. He sat all exams 2. Progress scores increased by +0.23 over the period of support from Learning mentor
Sixth Form support	£5000+£3000	<ol style="list-style-type: none"> 1. Pupil Premium students attend meet the students continued professional development and have access to rewards vouchers 	<ol style="list-style-type: none"> 1. Progress score for pupil premium has gone from -0.42 to -0.04 between over one academic year.
Total: 229, 332			