

St Mark's Church of England Academy

Behaviour Principles Written Statement

Next Review Date: December 2018

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Agreed	Sept 2016
Signed	
Date	
Approval by	LGB
Next review due	Dec 2018

This document is a statement of the aims, principles and strategies for: Behaviour Principles Written Statement of St Mark's Church of England Academy and has been approved by the Governing board.

It was revised during the: Summer Term 2016 It has been agreed and is supported by the teaching staff and the Governing board.

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2014). The purpose of this statement is to provide guidance for the Principal in drawing up the school's behaviour policy, so that it reflects the shared aspirations and beliefs of governors, staff and parents for the students, in school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers, in respect to discipline and sanctions. Staff should be confident that they have the Governors' support, when following this guidance.

This is a statement of principles, not practice; and the Principal has drawn up the school's behaviour policy, taking these into account.

The Principal will also take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Principals and staff. The school behaviour policy shall be publicised, to staff, parents/carers and students, at least once a year.

This statement is informed by our values and mission statement:

MISSION STATEMENT

At St Mark's Church of England Academy, we create a challenging learning environment and have high expectations of all students. **We believe we can all learn, as we** inspire everyone to **achieve their God given talent. We** encourage staff to teach with excitement, as they consistently give their best; placing us as leaders for research and training in teaching and learning,

At St Mark's, we are a **diverse community of life-long learners, placing learning at the heart of everything we do. Our curriculum is rich and prepares young people for university life and future transitions, in an ever changing society.**

At the academy we lead with our Christian values of love, hope and trust; nurturing and strengthening faith and spiritual values. Our positive relationships and learning are enriched when promoted in a safe, caring, and supportive environment, which encourages parental involvement, community partnerships, and the building of character.

SAFEGUARDING STATEMENT

St Mark's CofE Academy is committed to providing an environment, where all people can feel safe, happy, accepted and integrated. It is important that an orderly framework should exist, within which effective teaching and learning can take place.

The school holds an important position in the wider community, educating the young citizens of tomorrow; to ensure they take a positive and proactive role within their community in the future.

BEHAVIOUR PRINCIPLES

Governors' Written Statement of Behaviour Principles

St Mark's CofE Academy is committed to ensuring mutual respect and a co-operative working atmosphere. We aim to...

1. ensure that the curriculum reflects the needs of the full range of students; ensuring high levels of engagement and minimise off-task behaviour, through consistently high-quality teaching
2. make the academy a place of teaching and learning, so that any behaviour that disrupts the learning of others, must be managed
3. assist students with understanding concepts of right and wrong

4. reward students who meet or go beyond our expectations and provide sanctions, where necessary
5. ensure pupils understand the types of behaviour, which are and are not acceptable in the Academy
6. use a restorative approach to encourage reflection and inspire positive relationships
7. share how behavioural expectations are based on the rules and ethos of the school, as set down by the governors
8. ensure our expectations are grounded in the Academy's values of love, hope and trust
9. teach our values that are underpinned by our status as a faith school and guided by Church of England doctrine and principles
10. support staff to empower them to deal effectively with challenging behaviour
11. maintain clear and consistent systems of behaviour management, that are communicated with all stakeholders
12. inform and involve parents and carers, when and where appropriate to ensure they are supporting the aims as stated above
13. maintain close liaison with external agencies including the police, social care and others, to support students
14. support students with removing barriers to learning; maintaining a balance between individual needs and the needs of the academy community, as a whole
15. maintain a climate, where we accept praise and constructive criticism, encouraging everyone to be positive about their achievements and the achievements of others.

References

'Keeping Children Safe in Education 2016' (KCSiE 2016)

'Ensuring Good Behaviour in Schools' (Updated September 2012):

'Exclusion from maintained schools, Academies and pupil referral units in England: A guide for those with legal responsibilities in relation to exclusion' (September 2012):

The DfE webpage on behaviour contains other useful information and links on behaviour related matters