

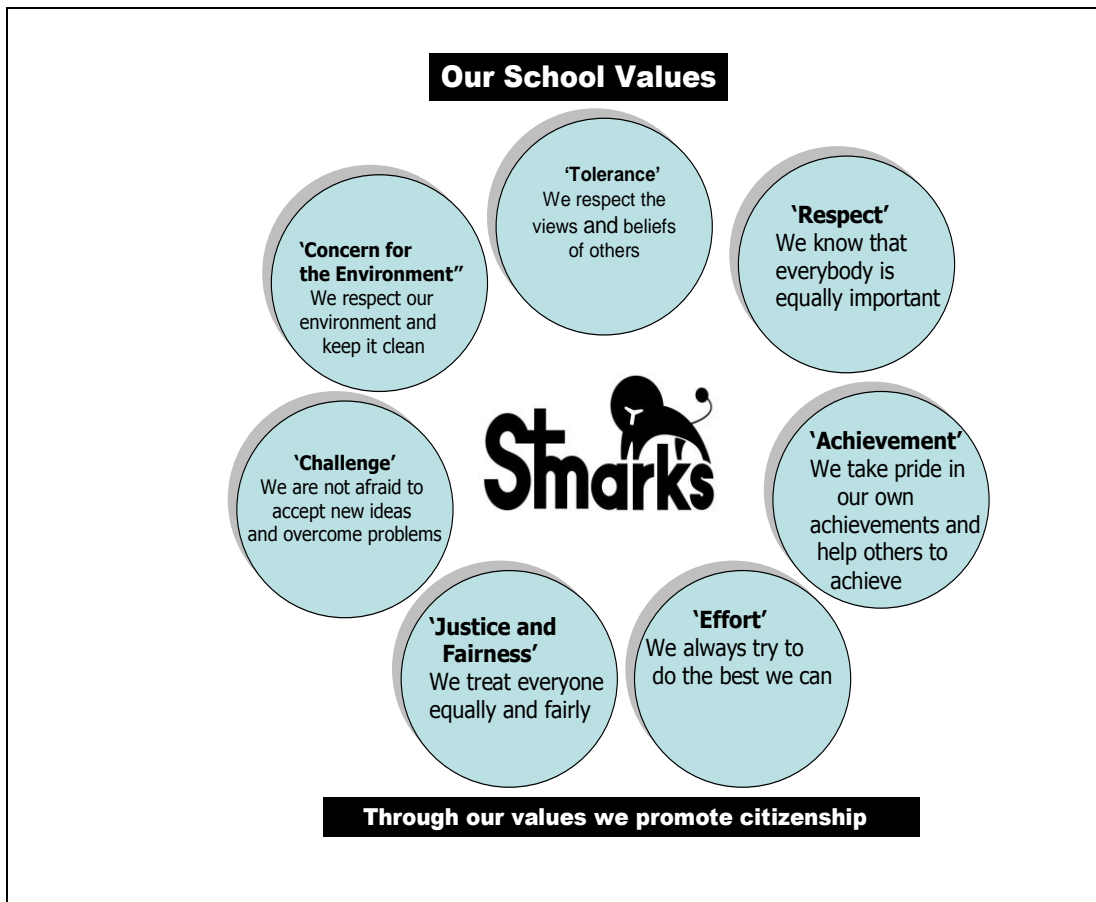


## St Mark's C of E Academy Policy

<b>Policy Title</b>	Behaviour for Learning	<b>Version No</b>	1
<b>Rationale</b>	St. Mark's Academy is committed to providing an excellent learning environment where students and staff can feel, happy, accepted and integrated. We are inclusive school in which all cultures, beliefs and individuality are valued and respected. Our behavior policy places emphasis on members of St Mark's academy contributing to the development of a mutually supportive, caring, and purposeful learning environment in which all can achieve their potential		
<b>Policy Statement</b>	<p><b>Through operation of St Mark's Academy expect to:</b></p> <ul style="list-style-type: none"><li>• Ensure that behaviour within the classroom facilitates the delivery of the school's curricular aims and the development of positive attitudes;</li><li>• Emphasise the positive aspects of behaviour management and keep consequences to a few which are worded positively;</li><li>• Encourage desirable behaviour as being the most effective and positive means of behaviour modification;</li><li>• Develop in our students a sense of responsibility for their own behaviour and an awareness that good behaviour is appreciated and valued;</li><li>• Enable our students to understand that acceptable behaviour is respect for myself, respect for others and respect for property with Pastoral Managers and Heads of House.</li></ul> <p><b>Behaviour for Learning will be supported through:</b></p> <ul style="list-style-type: none"><li>• Clear staff understanding of procedures and an associated awareness of how praise and sanctions underpin the policy; The student code of conduct;</li><li>• Encouraging a school/home partnership which supports parent involvement in the implementation of this policy;</li><li>• Lesson planning structured to meet the needs of individual students which actively involves students in their own learning;</li><li>• Staff training sessions and regular meetings.</li></ul> <p><b>Application Procedures</b></p> <ul style="list-style-type: none"><li>• We aim to base our approach to behaviour management on a range of rewards which are given regularly and publicly.</li><li>• Sanctions will be used where necessary.</li><li>• Sanctions will be applied consistently taking into account the needs and circumstances of both students and staff.</li><li>• Parents will be involved and informed whenever sanctions are put in place.</li><li>• Home coaches, Pastoral Managers, Heads of House and SLT will have a pivotal role in all elements of behavior for learning.</li></ul>		

**Statement of Purpose**

St. Mark’s Academy is committed to providing an excellent learning environment where students and staff can feel safe, happy, accepted and integrated. We are an inclusive school in which all cultures, beliefs and individuality are valued and respected. Our behaviour policy places emphasis on members of St Mark’s Academy contributing to the development of a mutually supportive, caring and purposeful learning environment in which all can achieve their potential.



All stakeholders must play their part if we are to realise our values and develop an outstanding learning community. This is best achieved by:

1. **Students** knowing how they are expected to behave and knowing the consequences of their behaviour.
2. **Staff** presenting good role-models of behaviour and managing behaviour in a fair and consistent manner.
3. **Parents** agreeing to the Home-School Contract with the Academy.

4. **Governors** monitoring and supporting the policy and evaluating its impact.  
Refer to '**Expectations for an Effective Learning Community**' (Appendix 1) and the '**Stepped Sanctions**' (Appendix 2).

<b>Staff Responsible</b>	BST
<b>School Group Responsible</b>	Standards
<b>Date approved by</b> January 2009	<b>Review Date</b> September 2011