

Classroom Teacher Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • University graduate • Post graduate teaching qualification 	<ul style="list-style-type: none"> • Evidence of continuing professional development, e.g., attendance at relevant INSET
Teaching Experience	<ul style="list-style-type: none"> • Evidence of successful teaching experience in more than one school • Teaching experience in key stages 3 and 4 (or equivalent) • Evidence of consistently good teaching and learning • The ability to use ICT effectively to engage students • An understanding of how to use assessment to inform planning for good teaching and learning • The ability to differentiate materials to meet the needs of learners • Evidence of pastoral experience • An interest in the wider curriculum 	<ul style="list-style-type: none"> • Successful teaching experience in an urban school • Teaching experience in key stage 5 (or equivalent) • Evidence of outstanding teaching and learning • Experience of being a form tutor • The ability to offer an extra-curricular activity
Leadership and Management	<ul style="list-style-type: none"> • Evidence of good classroom management skills 	
Personal Qualities	<ul style="list-style-type: none"> • A willingness to learn and develop new skills • A desire to make a difference to the lives of young people • To work proactively within the Christian ethos of the academy • An excellent attendance record • Resilience and a sense of humour 	